

Year Group Milestone Map				Year 6				Spring 1			
Summer 1 – Survival Harriet Tubman (Significant Individual)	Science	D.T.	Computing	History	Geography	R.E.	P.S.H.E.	Art	Music	P.E.	MFL
	Physics - To understand light and seeing - p229 and p230 - Use the ideas that light travels and explain that we see things because light travels from light sources to our eyes	CP - Understand units of measure	Internet safety Week	SI – Harriet Tubman Freeing many slaves via the underground railroad.	Europe, Africa, North America- British Empire Triangular Trade	Hinduism:	Theme: Living in the Wider World, Relationships Topics: Communities Families and Close Positive Relationships	Use a range of visual elements to reflect the purpose of the work.		Rugby	Speak confidently. Read fluently.
	Physics - Investigate sound and hearing - p231 and 232 Find patterns between pitch and features of an object and the sound and strength of vibrations	Practise measuring	Understand and apply the process of plan – make – evaluate – refine	Give examples of the risks of online communities and demonstrate knowledge of how to minimise risk and report problems.	16th – 18th Century Transatlantic Slave Trade Research British Empire and its existence in the Triangular Trade	Describe how countries and geographical regions are interconnected and interdependent.	Why do Hindus want to be good?	Make a quilt map for the underground railroad SI – Harriet Tubman		Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.).	Read and understand the main points and opinions in written texts from various contexts, including past, present or future events.
	Chemistry - Investigate materials p215 Understand how some materials will dissolve in a liquid to form a solution and describe how to recover a substance from a solution	Experiment creatively with ideas, changing things to ensure they are meeting the intended purpose	Understand and demonstrate knowledge that it is illegal to download copyrighted material, including music or games, without express written permission, from the copyright holder.	Compare some of the times studied with those of the other areas of interest around the world.	CP - Countries, cities, seas, rivers, mountain ranges of the UK	Hinduism:	About diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities	Mix textures (rough and smooth, plain and patterned).		Work alone, or with team mates in order to gain points or possession.	Field, defend and attack tactically by anticipating the direction of play.
	Biology - Understand animals and humans p205 Recognise the importance of diet, exercise, drugs and lifestyles on the way the human body functions		Understand the effect of online comments and show responsibility and sensitivity when online.	Describe the social, ethnic, cultural or religious diversity of past society.	Continents of the world	Explain the practices and lifestyles involved in belonging to a faith community.	About stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes	Combine visual and tactile qualities.		Choose the most appropriate tactics for a game.	
	Look at drugs and alcohol effects on human body - discuss good and bad drugs (PSHE link)		CP - Choose the most suitable applications and devices for the purposes of communication.	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.	European Countries and capital cities	Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.	About prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced	Build up layers of colours.		Lead others when called upon and act as a good role model within a team.	
	Biology - Understand animals and humans p207		Use many of the advanced features in order to create high quality, professional or efficient communications.	Use dates and terms accurately in describing events.	World Countries, seas, oceans, mountain ranges, capital cities	Show an understanding of the role of a spiritual leader.	How friendships can change over time, about making new friends and the benefits of having different types of friends	Create an accurate pattern, showing fine detail.		Uphold the spirit of fair play and respect in all competitive situations.	
	Describe the differences in the life cycle of a mammal, amphibian, insect and bird		Select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner.	CP - Use appropriate historical vocabulary to communicate, including:		Explain some of the different ways that individuals show their beliefs.	That friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely	Use a range of visual elements to reflect the purpose of the work.		CP - Develop and imaginatively extend ideas from starting points throughout the curriculum.	
	Physics - Investigate sound and hearing - p233 Recognise that sounds get fainter as a distance from sound increases			•Date •Time period •Era •Chronology •Continuity •Change •Century •Decade •Legacy		Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).	Recognise if a friendship (online or offline) is making them feel unsafe or uncomfortable; how to manage this and ask for support if necessary	CP - Develop and imaginatively extend ideas from starting points throughout the curriculum.		Collect information, sketches and resources and present ideas imaginatively in a sketch book.	
	CP - Set up simple practical enquiries, comparative and fair tests			Use literacy, numeracy and computing skills to exceptional standard in order to communicate information about the past.			That friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely	Use the qualities of materials to enhance ideas.		Use the qualities of materials to enhance ideas.	
	Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions			Use original ways to present information and ideas.			Recognise if a friendship (online or offline) is making them feel unsafe or uncomfortable; how to manage this and ask for support if necessary	Spot the potential in unexpected results as work progresses.		Comment on artworks with a fluent grasp of visual language.	
	Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions										
	Make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers										
	Gather, record, classify and present data in a variety of ways to help in answering question										
	Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions										

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