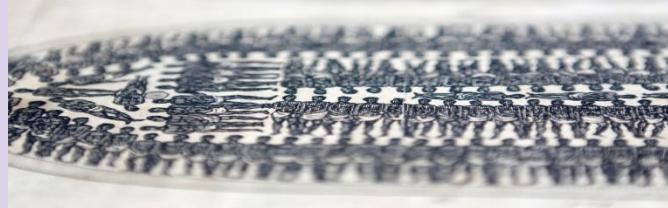


Year 6 Spring 1 Topic Overview

Grow Independence Learn how to become responsible for your belongings and how to plan and prepare for the day at residential.	Contribute to Communities Put on a 'Great Brockhampton Bake Off' for children to enter to raise money for the end of year production.	Promote Physical and Mental Health Go on a residential trip to build resilience, confidence and determination.
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Topic: The Atlantic Slave Trade



Continuous Provision: fundraise for the end of year production through connecting with children from the school, parents and the wider community (letters, promotional leaflets).

Use appropriate historical vocabulary to communicate, including:

Date, time period, era, chronology, continuity, change, century, decade, legacy

Use literacy, numeracy and computing skills to exceptional standard in order to communicate information about the past.

Use original ways to present information and ideas.

As historians we will: <ul style="list-style-type: none">Compare some of the times studied with those of the other areas of interest around the world.Describe the social, ethnic, cultural or religious diversity of past society.Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.Use dates and terms accurately in describing events.	As scientists we will: <p>Use the ideas that light travels and explain that we see things because light travels from light sources to our eyes</p> <p>Find patterns between pitch and features of an object and the sound and strength of vibrations</p> <p>Understand how some materials will dissolve in a liquid to form a solution and describe how to recover a substance from a solution</p> <p>Recognise that sounds get fainter as a</p>	In PE we will: <p>Select appropriate equipment for Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.).</p> <ul style="list-style-type: none">Work alone, or with team mates in order to gain points or possession.Field, defend and attack tactically by anticipating the direction of play.Choose the most appropriate tactics for a game.
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	distance from sound increases	<ul style="list-style-type: none"> • Lead others when called upon and act as a good role model within a team. • Uphold the spirit of fair play and respect in all competitive situations.
As an artist we will: Mix textures (rough and smooth, plain and patterned). Combine visual and tactile qualities. Build up layers of colours. Create an accurate pattern, showing fine detail. Use a range of visual elements to reflect the purpose of the work.	As geographers we will (OL): Describe how countries and geographical regions are interconnected and interdependent. Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.	As computer scientists we will: <ul style="list-style-type: none"> • Give examples of the risks of online communities and demonstrate knowledge of how to minimise risk and report problems. • Understand and demonstrate knowledge that it is illegal to download copyrighted material, including music or games, without express written permission, from the copyright holder. • Understand the effect of online comments and show responsibility and sensitivity when online.
Whole Class Reading Text: Wolf Brother Once	Talk4Writing Genres (English): Dialogue Persuasion (leaflet)	Talk4Writing Genres (Cross Curric): Recount
In RE we will: <ul style="list-style-type: none"> • Why do Hindus want to be good? • Explain how religious beliefs shape the lives of individuals and communities. • Explain the practices and lifestyles involved in belonging to a faith community. • Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. • Show an understanding of the role of a spiritual leader. • Explain some of the different ways that individuals show their beliefs. • Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). 		
In PSHE (Thrive) we will: Discuss changes during puberty, learn to manage personal hygiene and dental health. Understand relationships with friends, cultural		

differences and the benefits of mindfulness on our mental health.