



**The Black
Pear Trust**

Remote learning

The Black Pear Trust believes that on-site attendance provides the most effective environment for learning, personal development, and safeguarding. Nevertheless, we acknowledge that in certain exceptional circumstances children and young people may be unable to attend in person.

In these instances, we understand the need to continually deliver high quality education. Therefore, remote learning may be provided as a temporary measure to ensure continuity of education and to support children and young people until they are able to return to the school setting.

When we provide remote education

- Short-term absence where a child/young person is well enough to learn from home.
- Emergency or partial school closure (for example, severe weather, site issue).
- Individual medical needs where remote learning is appropriate.

How children/young people access learning

This is provided through our schools' different learning platforms, including Microsoft Teams, Oak Academy, Timetables Rock Stars, RWI portal, and Magma Maths.

Learning for the day will be shared by email to parents/carers with full instructions.

What we provide:

- Learning activities, resources, and feedback in line with the school's curriculum plans.
- Support with access: we provide or loan devices/connectivity where needed and offer printed materials if online access is not possible.

Quality, feedback and safeguarding

- Curriculum: remote learning follows the same sequence as classroom teaching where practicable and includes clear explanations, practice, and assessment.
- Feedback: teachers provide regular feedback through the platform and/or scheduled check-ins.
- Safeguarding and online safety: our child protection policy and online safety measures apply to remote learning; appropriate filtering/monitoring is in place on school devices and networks; we use safe settings for live lessons (e.g. waiting rooms, staff-present sessions, chat controls).



- Please also see our online safety page to find out more about keeping your child/young person safe online.

Inclusion and SEND

We make reasonable adjustments and adaptations for children with SEND, SEMH and EAL.

Where a child/young person has an EHC plan, the school will work with families and partners to deliver agreed provision and support remote access as appropriate.

Engagement, attendance and behaviour

- Engagement is monitored; we work with families where children/young people need additional support.
- Behaviour expectations apply online; concerns are escalated through usual pastoral routes.
- Remote education is not used as a sanction or to send a child/young person home due to misbehaviour.

Communication with parents and children/young people

Contact points: academic queries to class teachers; pastoral/safeguarding queries to the pastoral team/DSL; technical support via:

remotelearning@brockhamptonschool.org

Response times: we aim to respond within two working days

Who children /young people interact with online: staff from the school/trust and classmates/peers as appropriate.

Data protection and acceptable use

We handle personal data, recordings and communications in line with data protection law and our acceptable use policies (staff, pupils and parents/carers).

Governance and review

- Headteachers provide regular assurance to the local governing committee and Trust board on quality, access and impact.
- This document is reviewed at least annually or when guidance changes.